

# Rating Sheet

## 2005 Morris K. Udall Scholarship Program

Nominee:

Institution:

Major(s):

Tribe:

Reader's Initials: \_\_\_\_\_

<b>Commitment to Improving or Preserving the Environment; or Commitment to Health Care or Tribal Public Policy</b>	Below Average 1	Average 2	Good 3	Excellent 4	Outstanding 5
-coursework -involvement and leadership in field -summer jobs, internships and/or research -career goal statement	<input type="checkbox"/> Career goals vague <input type="checkbox"/> Career goals not supported by application <input type="checkbox"/> More committed to other, non env/NA issues <input type="checkbox"/> Little or no integration among coursework, activities, and goals				
<b>Personal Characteristics</b>	1	2	3	4	5
-leadership in general -recognition by peers, community -desire to "make a difference" -community service -well-roundedness	<input type="checkbox"/> Not well-rounded <input type="checkbox"/> Limited service <input type="checkbox"/> Doesn't go "above and beyond" <input type="checkbox"/> Hasn't yet made any impact <input type="checkbox"/> Letters don't attest to character				
<b>Academic Achievements</b>	Below Average 1	Average 2	Very Good 3	Outstanding 4	
-gpa with upward trend -level of coursework and work load -letters of recommendation -awards and honors	<input type="checkbox"/> Low GPA with no upward trend <input type="checkbox"/> Coursework isn't challenging <input type="checkbox"/> Coursework isn't appropriate given goal statement <input type="checkbox"/> No significant honors or awards				
<b>Essay</b>	Below Average 1	Average 2	Very Good 3	Outstanding 4	
-understanding of MKU's contribution and legacy -critical analysis -integration with goals -writing style	<input type="checkbox"/> No grasp of MKU's contribution or legacy <input type="checkbox"/> Little or no critical analysis <input type="checkbox"/> Little or no integration with goal statement <input type="checkbox"/> Poorly written				
<b>Discretionary Points</b>	1 Point	2 Points	3 Points		
	<input type="checkbox"/> Non-traditional student <input type="checkbox"/> First generation college student <input type="checkbox"/> Putting self through college, or working over 20 hours a week while in school <input type="checkbox"/> Overcame significant hardship <input type="checkbox"/> Otherwise promotes diversity of scholar pool				
<b>For students not awarded a scholarship</b>	<input type="checkbox"/> Not as strong as others in region <input type="checkbox"/> Re-apply next year <input type="checkbox"/> Too one-dimensional <input type="checkbox"/> Would have been strong if _____				
				<b>TOTAL POINTS (maximum is 21)</b>	

☐ Additional notes on back

☐ Non-competitive. Please list reasons: